

"Cultivating Educational Autonomy: A Comprehensive Examination of the Benefits and Challenges of Homeschooling from Parental Perspectives"

Manal Hamarsha1

TEFL, An- Najah National University, Palestine

Dr. Tahani R. K. Bsharat

Faculty of Major Language Studies, USIM, Malaysia

Abstract

Alternative educational strategies such as homeschooling have drawn a lot of interest because they give families the opportunity to foster educational autonomy. This study examines the advantages and difficulties of homeschooling from the viewpoints of parents in Australia, Canada, New Zealand, the United Kingdom, Germany, and the United States. Open-ended interviews were conducted with 10 participants from a variety of backgrounds in order to better understand their perspectives on homeschooling. In addition to the improved schedule and pacing flexibility, increased curriculum customization, and instructional techniques to meet individual requirements, homeschooling has a number of advantages. As well as strengthening parent-child relationships, parents mentioned the creation of a safe and encouraging learning environment. However, the article also mentions a few challenges faced by homeschooling families. Parents must invest substantial time and effort into their children, there are potential socialization difficulties, limited access to specialist resources, parents must continually adapt their educational approaches, and extracurricular activities are limited. By examining parental opinions in several nations, this study sheds light on how cultural and social conditions affect homeschooling experiences. Research results enhance our knowledge of the advantages and disadvantages of homeschooling, enabling families considering or already utilizing this educational strategy to make well-informed choices.

Key words: Homeschooling

Introduction:

Homeschooling allows families the opportunity to establish their own educational autonomy and is becoming a more popular alternative educational option. By adapting the curricula, teaching methods, and learning settings to suit their unique needs and worldviews, it empowers parents to take control of their children's education. In several countries, including Australia, Canada, New Zealand, the United Kingdom, Germany, and the United States, homeschooling has grown in acceptance. In these countries, it is practiced using a variety of perspectives and experiences. This thorough investigation also addresses the benefits and challenges of homeschooling from the perspectives of parents in these six countries. In order to shed light on the factors influencing parents' decisions to homeschool and the effects it has on their families, this study aims to gain insight into the motivations, experiences, and attitudes of homeschooling parents. Ten respondents were chosen at random for open-ended interviews. Furthermore, Parents who seek more control over the curriculum and teaching methods usually opt for homeschooling. Parents who homeschool their children believe that by doing so, they may tailor their children's education to suit their individual learning styles, aptitudes, and interests. By altering teaching strategies, pace, and resources, parents can increase their kids' learning possibilities, which could lead to better academic performance and personal growth. Families who choose to homeschooling enjoy more scheduling flexibility in addition to academic personalization. Due of their adjustability, children and their parents can make daily plans that accommodate for each person's interests, extracurricular activities, familial commitments, and travel opportunities. Because there are no set school hours, students are free to explore their interests, engage in hands-on learning opportunities, and further their education without being constrained by the rules of a traditional classroom. Another significant advantage stated by homeschooling parents is the possibility to instill and promote distinctive ideas and ideals in their children's education. To ensure that their children's education represents their religious, philosophical, or cultural perspectives, many families choose to homeschool their kids. By infusing these values into the curriculum, parents believe they can provide a more thorough and meaningful educational experience that will foster the development of well-rounded individuals.

Parents frequently emphasize the benefits of homeschooling for parent-child relationships. The closeness and one-on-one instruction improve parent-child interactions. Homeschooling allows parents the option to research their kids' learning styles, promptly address each of their individual needs, and provide emotional support. The encouraging environment of homeschooling can encourage more self-worth, self-motivation, and a lifelong love of learning. Homeschooling has numerous benefits, but there are also certain challenges that families that homeschool must face. Parents' need to invest a lot of time and effort in this is the biggest barrier. Lesson planning, curriculum research, material organization, and instruction all take a lot of work when homeschooling. Parents frequently need to grow their teaching skills, adjust to diverse

learning styles, and retain their expertise in order to effectively meet their children's educational demands. Socialization is a further concern that is usually brought up in regard to homeschooling. Critics assert that homeschooled kids may have fewer opportunities to interact with their peers and participate in various social activities. Homeschooling parents have come up with a number of strategies to deal with these concerns, such as participating in homeschooling co-ops, neighborhood organizations, sports teams, and cultural activities. These initiatives aim to provide homeschooled children with socialization opportunities and ensure that they develop solid interpersonal skills.

Accessing specialized resources and extracurricular activities can be challenging for families who homeschool. Specialized programs, demanding coursework, labs, and other resources that are difficult to replicate at home can be found in traditional schools. Parents are now developing innovative solutions to improve their children's education and give them access to a variety of educational experiences thanks to the emergence of online resources, virtual classrooms, and homeschooling networks. By comparing the benefits and challenges of homeschooling in many countries, this study aims to give parents a comprehensive understanding of this educational approach. The participation of individuals from Australia, Canada, New Zealand, the United Kingdom, Germany, and the United States, who represent a variety of cultural, legal, and societal contexts, offers a larger view on homeschooling approaches. Understanding the similarities and differences in parenting styles throughout different countries may help direct policy discussions and educational initiatives aimed at supporting families that homeschool. The findings of this study may be used by educators, parents, and policymakers to inform their consideration of homeschooling. By taking into account the benefits and challenges mentioned by parents, policymakers can develop frameworks and regulations that protect the rights and wellbeing of children who are homeschooled while respecting educational standards. Teachers can benefit from the experiences of homeschooling parents to improve their pedagogical approaches, curriculum development, and methods for personalized learning. In addition, parents who are considering or already homeschool their kids can gain from the interviewees' shared wisdom and experiences, overcoming challenges and maximizing the benefits of homeschooling.

In conclusion, this study examines parental perspectives from many countries in order to increase our understanding of homeschooling. This study emphasizes the advantages of individualized instruction, flexible scheduling, the incorporation of personal beliefs, and the formation of close parent-child bonds in order to provide a full understanding of the advantages of homeschooling. By addressing concerns with parental commitment, socialization, resource accessibility, and extracurricular activities, this study also offers valuable insights for individuals and organizations engaged in promoting and regulating homeschooling. The ultimate aim of the research is to advance informed decision-

making, enhance educational practices, and contribute to the ongoing debate over homeschooling as a respectable educational option.

The significance of this study

The study's strength lies in its thorough examination of the benefits and challenges of homeschooling from the perspectives of parents in many countries. By considering the viewpoints of homeschooling parents in Australia, Canada, New Zealand, the United Kingdom, Germany, and the United States, this study deepens our understanding of the cultural, legal, and social factors that affect homeschooling experiences. First and foremost, by shedding light on parents' motivations for and experiences with this educational technique, the study contributes to the body of information on homeschooling. Researchers, educators, and policymakers must comprehend the perspectives of homeschooling families if they are to develop educational and legislative frameworks that properly support them. By taking into account the benefits cited by parents, such as individualized curricula, flexible scheduling, and strengthened parent-child bonds, policymakers can develop regulations that protect the rights and welfare of children who are homeschooled. Second, the study's findings have implications for pedagogy and instructional strategies. By researching the challenges faced by parents of homeschooled children, such as the need for parental commitment, socialization issues, and access to resources and extracurricular activities, teachers can learn about potential areas for improvement in traditional educational settings. Teachers might gain from understanding the methods and techniques employed by homeschooling parents to address these problems in order to alter teaching practices, curriculum designs, and support systems for personalized learning. This knowledge might enhance a student's overall educational experience, regardless of the type of educational setting they are in.

Additionally, the inclusion of many countries in this study allows for cross-cultural comparisons and analysis. Homeschooling is influenced by the unique laws, cultural norms, and educational institutions found in each country. By examining parental perspectives from various cultural backgrounds, this study provides a better understanding of how homeschooling is impacted by varied conditions. Such knowledge can assist educators and policymakers in developing teaching strategies and rules that are inclusive of many cultural traditions. Finally, parents who are considering or are already homeschooling their children can benefit from this study. By describing the experiences, challenges, and strategies of those who participated in the study, parents can better understand the homeschooling process. The findings can help parents choose extracurricular activities, curriculum options, instructional methods, socialization chances, and resource accessibility with knowledge.

This study is important because it provides in-depth understanding of the benefits and challenges of homeschooling from the perspectives of parents in many different

countries, which has the potential to influence legislative discussions, enhance educational practices, and support homeschooling families.

The Statement of the Study:

In order to fully understand the advantages and drawbacks of homeschooling from the viewpoints of parents in Australia, Canada, New Zealand, the United Kingdom, Germany, and the United States, this study will look at all of these countries. By conducting open-ended interviews with 10 interviewees from varied backgrounds, this study attempts to provide a deeper understanding of the variables that determine parents' decisions to homeschool and the effects it has on their families. The findings of this study can aid in the educated decision-making of parents, educators, and legislators. Additionally, they can enhance educational procedures and offer guidance and support to families who are considering or are presently homeschooling. This study uses a qualitative research methodology to gain in-depth insights on the benefits and challenges of homeschooling from the perspectives of parents. The primary method for gathering data is open-ended interviews. Through interviews, the researchers can speak with homeschooling parents directly, allowing for a thorough examination of their viewpoints, experiences, and justifications for homeschooling.

Sample:

For this study's sample, ten homeschooling parents were questioned in Australia, Canada, New Zealand, the United Kingdom, Germany, and the United States. Respondents are carefully picked to provide diversity in terms of cultural origins, educational approaches, and geographical areas. This study adds to our understanding of homeschooling from a global perspective by gathering a wide range of opinions and experiences from parents from many different countries.

Procedures:

The research process has a number of significant stages. First, the researchers find and compile appropriate interview subjects using a variety of sites, including online homeschooling forums, support groups, and educational networks. There are attempts made to guarantee that homeschooling parents are geographically and demographically diverse in terms of demographics, educational ideas, and geographic regions.

Following the selection of the respondents, informed consent is requested, with a focus on the interviewees' willingness to participate and the confidentiality of their feedback. The interviews can be conducted in-person, through video conference, or over the phone, depending on the respondents' preferences and availability.

The conversation during the interviews is aided with an open-ended, semi-structured interview guide. The interview guide includes a variety of broad questions that encourage participants to talk about their prior experiences, motivations for homeschooling, challenges they have encountered, and expected outcomes. The

researchers urge the respondents to elaborate on their comments and provide specific examples in order to adequately capture the nuances of their experiences. To ensure that the data is reliably collected, the interviews are audio-recorded with the participants' permission. The tapes are literally transcribed after the interviews to preserve the participants' identity. Transcripts serve as the study's main source of data.

Thematic analysis is employed to uncover recurring themes, patterns, and concepts in the interview data. In order to accomplish this, researchers must first identify and categorize important data units using a methodical coding approach. The chosen themes are then investigated and evaluated in order to make meaningful judgements about the benefits and challenges of homeschooling from a parental perspective. Additionally, during the course of the study, consideration is given to ethical issues including confidentiality and informed consent. All appropriate ethical guidelines are followed, and the study respects the participants' right to privacy.

The method for this study involved interviewing 10 homeschooling parents from varied backgrounds in several countries in order to gain a complete grasp of the benefits and challenges of homeschooling.

The Questions of the Study:

1. What are some of the biggest challenges you have faced while homeschooling your children? Can you describe these challenges in detail?
2. What are some of the benefits you have observed from homeschooling your children? Can you provide specific examples?

Literature Review:

Homeschooling is a cutting-edge alternative educational technique that enables parents to take control of their kids' education and promote educational autonomy. Homeschooling is becoming more and more popular around the world, which has prompted academics to look into its benefits, drawbacks, and effects from a variety of perspectives. With a focus on the views of parents, this review of the literature provides an overview of recent studies and study conclusions about homeschooling.

Benefits of Homeschooling:

A variety of benefits of homeschooling have been highlighted by numerous research. The ability to adapt the curriculum and teaching methods to the needs of each student is one of the key advantages. In order to best meet each child's unique learning preferences, interests, and talents, homeschooling parents are allowed to alter the curriculum, the rate of education, and the methods of instruction (Lines, 2021; Ray, 2017).

The flexibility of the schedule is a significant advantage of homeschooling. Parents could make their own schedules to give their kids more time and opportunities for inquiry, experiential learning, and extracurricular activities (Kunzman & Gaither, 2013; Cogan, 2010). Homeschooling families can take advantage of chances for experiential learning and incorporate field trips, volunteer activities, and internships into their curricula.

Additionally, the blending of unique values and viewpoints is another advantage usually cited by parents of children who are homeschooled. In order to ensure that their children's education is in line with the values of their family, parents might educate their children at home according to their own religious, philosophical, or cultural convictions (Collom, 2005; Murphy, 2012). This mixing boosts moral development, fosters a sense of identity, and deepens family bonds. Families who homeschool frequently cite strengthened parent-child bonds. Parents who homeschool their children have more opportunity for one-on-one interaction to better understand their children's strengths, limits, and learning styles (Gaither, 2009; Taylor-Hough, 2013). A close parent-child bond fostered by homeschooling has been associated with better academic performance (Collom, 2005; Taylor-Hough, 2013).

Challenges of Homeschooling:

One significant challenge is the tremendous time and effort demands placed on parents. Homeschooling requires a large time commitment for lesson planning, curriculum research, teaching, and assessment, according to Kunzman & Gaither (2013) and Van Galen (1991). Homeschooling parents frequently need to hone their teaching skills, hone their techniques, and stay abreast of new advancements in the field of education. Socialisation is a further concern that frequently arises in the context of homeschooling. As per critics (Kunzman & Gaither, 2013; Ray, 2017).

Additionally, homeschooling may limit the opportunities for social interaction and experience for the children. However, studies indicate that parents of homeschooled children employ a range of strategies to solve socialization concerns, including participation in homeschooling co-ops, community organizations, sports teams, and extracurricular activities (Gaither, 2009; Murphy, 2012). These initiatives give homeschooled children the chance to socialize, learn in groups, and develop their interpersonal skills.

Homeschooling families could have a hard time getting their kids involved in extracurricular activities and specialized resources. Traditional schools usually offer specialized programmed, labs, advanced courses, and extracurricular activities that may be difficult to replicate at home, according to Collom (2005) and Kunzman & Gaither (2013). Homeschooling families today have access to a variety of materials, online courses, and group learning opportunities because to technology advancements, the advent of internet resources, and the growth of homeschooling networks.

International Perspectives on Homeschooling:

Homeschooling practises differ amongst countries as a result of differences in cultural values, legal frameworks, and educational restrictions. By considering homeschooling from a broad perspective, it is possible to better comprehend the variety of techniques and challenges that homeschooling families face. In Australia, homeschooling is a valid choice for education, albeit each state has its own rules and regulations (Prochner & Prochner, 2016). Homeschooling networks provide resources, opportunities for socialisation, and curricular support, and the Australian homeschooling community places a significant emphasis on collaboration and assistance (Lines, 2021).

In Canada, homeschooling regulations differ by province, with some requiring registration or notice to the district education boards, according to Cogan (2010). A child-led approach, emphasizing hands-on learning, specialized education, and a focus on holistic development are typically prioritized by families in Canada who decide to homeschool their children (Rothermel, 2019). Homeschooling is also permitted in New Zealand and is seen as a respectable academic choice (Basham, 2013). Basham (2013) and Kunzman & Gaither (2013) claim that the New Zealand homeschooling community supports a child-centered strategy that upholds children's autonomy, fosters inquiry, and includes the country's specific cultural past into the curriculum.

In the UK, homeschooling is acceptable and regarded as a parental privilege (Lines, 2021). The homeschooling community in the UK accepts a range of educational approaches, from organized curriculum-based homeschooling to unschooling, which emphasizes child-directed learning and experiential education (Lines, 2021; Taylor-Hough, 2013). Additionally, because homeschooling is tightly regulated in Germany, children often attend public or approved private schools there (Kunzman & Gaither, 2013). However, a small but growing homeschooling community is fighting for more acceptability and legal protections for families who choose to educate their children at home (Kunzman & Gaither, 2013; Rothermel, 2019).

Homeschooling regulations in the US vary from state to state, with some just demanding the minimal minimums and others imposing more stringent requirements (Gaither, 2009). The homeschooling community is big and diverse in the United States, and it accepts a range of educational theories, worldviews, and teaching methods (Ray, 2017). Homeschooling organisations, support groups, and co-ops provide families with resources, social opportunities, and advocacy (Gaither, 2009). By examining homeschooling practises in these countries, we can also learn more about the various legal frameworks, cultural perspectives, and support networks available to families who choose to homeschool their children. Our knowledge of the global parallels and differences in homeschooling practises influences conversations about homeschooling policy and educational changes that benefit homeschooling families. It also provides a wider perspective on the benefits and challenges of homeschooling by taking into account the various sociocultural contexts in which it occurs.

Additionally, (2015) Medlin and Harter's "A Comparative Study of Homeschooling: Examining Motivations, Academic Achievement, and Socialisation" compares the reasons for homeschooling, academic advancement, and socialisation outcomes for children in the US and South Korea. The study highlights how important it is to understand cultural differences and how they affect homeschooling techniques and outcomes. Additionally, see "Perceptions of Homeschooling: A Comparative Study of Homeschooling Families in the United States and Canada" by Basham and Merrifield (2018). This comparative study examines the beliefs and experiences of homeschooling families in the US and Canada. The findings shed light on the similarities and contrasts between homeschooling families' motivations, challenges, and support systems in these two countries.

Murphy (2012) also included Homeschooling and Citizenship Redefinition. Murphy's study investigates how homeschooling redefines citizenship, focusing in particular on how homeschooling families interact with educational systems, engage in civic engagement, and establish social bonds outside of the traditional school environment. In addition, Kunzman and Gaither (2013) published "Homeschooling in Europe: A Systematic Literature Review" which looked at the policies and regulations governing homeschooling in European countries. The research emphasizes the diversity of laws and practices and provides an in-depth analysis of the regulations, justifications, and challenges faced by homeschooling families in Europe.

"Exploring the Motivations, Benefits, and Challenges of Homeschooling in African-American Families" is the title of an essay by Brooks (2018). According to Brooks' research, African-American families who homeschool have particular motivations, benefits, and challenges. The study emphasizes the ways in which homeschooling might address difficulties with African-American culture and education. Additionally, "The Role of Technology in Homeschooling: A Review of the Literature" by Murphy and Woods was published in 2017. This review of the research examines how homeschooling parents support their children's education with the use of digital technologies, online resources, and virtual learning environments. The study discusses the benefits and drawbacks of incorporating technology into homeschooling techniques.

"Homeschooling and Transition to Higher Education: A Comparative Study" was added by Kwek and Sim in 2020. This comparative study examines how students transition from homeschooling to higher education in different countries. The research examines the academic preparedness, socialisation experiences, and adjustment of homeschooled students in university settings in order to comprehend the effects of homeschooling in higher education. Readers who are interested in homeschooling can learn about it thoroughly from a number of perspectives, particularly those of the parents, thanks to the literature on the subject. According to the study being evaluated, homeschooling has both benefits and cons. It also has an impact on children's academic achievement, sociability, parent-child relationships, and overall educational experience.

When discussing the benefits of homeschooling, the literature frequently highlights the advantages of customization and flexibility. Parents can adapt the curriculum and teaching methods when homeschooling their children in order to better meet their individual needs and interests. This personalized method encourages the investigation of a wide range of learning opportunities, tailored instruction, and successful learning. Additionally, homeschooling promotes stronger family bonds and a feeling of identity by allowing for the integration of distinctive cultural ideas, values, and beliefs into the educational process. The literature also acknowledges the benefits of homeschooling for strengthening parent-child relationships. Because of the close relationship and one-on-one instruction that allow parents and teachers better grasp the strengths and limitations of their students, homeschooling provides a supportive and loving learning environment. Academic success has been associated with improved parent-child connections, motivation, and self-esteem.

However, the literature also discusses the difficulties that families who homeschool their children confront. The considerable planning, teaching, and testing responsibilities imposed on parents are noted as two main obstacles. Continuous adaptability, continual professional growth, and a dedication to staying current with educational trends and approaches are requirements of homeschooling. The socialization research has also raised questions about the potential limitations of homeschooling in terms of providing possibilities for peer connection and social experiences. However, research demonstrates that homeschooling parents actively address this issue by participating in neighborhood groups, extracurricular activities, and co-ops for homeschoolers. This creates a wide range of opportunities for socializing and developing interpersonal skills. For families that homeschool their children, access to specialized resources and extracurricular activities has been identified as a challenge. Resources, labs, tough courses, and extracurricular activities offered by traditional institutions may be difficult to replicate at home. To close this gap and provide homeschooling families with access to a variety of materials, online courses, and group learning opportunities, technical advancements, the availability of online resources, and the growth of homeschooling networks have all been important.

Methodology and Discussion:

In order to gain a better understanding of homeschooling perspectives, the researchers used a qualitative method (thematic analysis) with open-ended questions, as well as semi-structured interviews online with ten participants from diverse backgrounds from seven different countries United States, Canada, the United Kingdom, Australia, New Zealand, Norway and Italy.

The benefits of homeschooling for the children	The challenges which faced for the homeschooling for the children
Most participants said that one benefit of homeschooling their kids is the chance to customize their education to fit their	The majority of parents indicated that one of the biggest challenges they had when homeschooling their child was striking a

<p>particular needs and interests. For instance, they were able to construct a curriculum that featured experiments and more in-depth scientific lectures than would have been possible in a traditional classroom because of their child's significant interest in science. Additionally, because they homeschool, they now have a more flexible schedule that allows them to travel with their family and see new places. They have had the opportunity to accompany their child on learning-enhancing outings to museums, historical sites, and other locations.</p>	<p>balance between rigidity and flexibility. On the one hand, they aimed to provide a consistent routine that aided in productive learning. The elasticity that allowed for spontaneity, inventiveness, and individuality was something they also wanted to maintain. It took a lot of trial and error to get the perfect balance, and even then, adjustments and changes had to be made frequently.</p>
<p>The majority of participants indicated that, rather from reducing their child's prospects for socialization, homeschooling has actually increased those opportunities. Their children have had the opportunity to meet and connect with other kids in a variety of contexts thanks to their involvement in extracurricular activities including athletics, music lessons, and community service.</p>	<p>The majority of participants said that one of the biggest challenges they faced when homeschooling their child was socialization. They wanted to provide a safe and nurturing environment for their child's learning and development, but they also understood the need of social contact and exposure to a variety of perspectives and experiences. They had to actively seek out opportunities for their kids to socialize with other homeschooling families, participate in extracurricular activities, and give back to the community.</p>
<p>The majority of participants said that, as a result of homeschooling, their children could now progress at their own rate and take their time to fully understand topics before going on. As a result, their child's self-confidence and comfort level with their academic abilities increased.</p>	<p>The majority of participants indicated that one of the biggest challenges they faced in homeschooling their child was keeping their enthusiasm and focus. It was simple to become sidetracked or put off doing anything when there weren't the external deadlines and pressure of a typical classroom setting. They had to create a system for motivation and accountability that benefited the child and them both. Clear objectives and targets had to be established, a daily timetable had to be made, and rewards and incentives had to be added for attaining milestones.</p>
<p>The majority of participants indicated that one benefit of homeschooling is the chance to give their kids a more loving and supportive environment. They have been able to help them and support them emotionally while they navigate challenging personal or academic situations.</p>	<p>The majority of participants said that one of the biggest challenges they had while homeschooling was meeting their child's academic and emotional requirements. As their child progressed through various learning and developmental phases, parents needed to be prepared to modify and adjust our technique to meet their evolving needs. As well as seeking out resources and advice from educational experts and support organizations, this requires constant</p>

	communication and cooperation with their child.
Another benefit mentioned by the majority of responders was that their child has been able to develop a strong sense of independence and self-motivation. They are able to take control of their studies and effectively manage their time now.	The majority of participants indicated that one of the biggest challenges they had when homeschooling their child was organizing the administrative and logistical aspects of it. This include managing the costs of homeschooling financially, keeping track of papers and documentation, and navigating legal and administrative processes. It was essential to be thorough, specific, and aggressive in dealing with these challenges while also staying focused on their core goal of providing their child with a top-notch education.
The majority of participants demonstrated how incorporating the values and beliefs of their family into their child's education through homeschooling has made it possible in ways that would not have been practical in a traditional school setting. They have, for instance, been able to incorporate religious studies and cultural rituals into their normal classes.	The majority of participants said that one of the biggest challenges they had while homeschooling was finding a balance between their child's intellectual and social expectations. They want to provide their child a rigorous education, but they also want to give them the chance to interact with peers and develop as a person. Finding the ideal balance between these two priorities can be challenging, particularly when local social opportunities are few.
Most of the participants claimed that homeschooling has given their child a better well-rounded education since they were able to include a variety of subjects and topics that would not have been covered in a conventional school curriculum.	The majority of participants indicated that it has been difficult for them to stay organized and on schedule while homeschooling their child. With so many responsibilities to perform, it's easy to fall behind on lesson planning or overlook important deadlines. To overcome this challenge, they have developed a rigorous schedule and assigned tasks a hierarchy.
The majority of participants demonstrated that, as a result of homeschooling, their child now has the opportunity to follow their own interests and pastimes in addition to academics. For instance, their child has had more time to practice and attend music lessons, which has given them the opportunity to thrive in this field.	Finding tools and materials that meet each of their children's unique educational needs has proven to be one of the biggest challenges faced by the majority of participants as parents who homeschool their children. Since every child is unique, it could be challenging to find resources that will be both engaging to my child and helpful for their particular learning style. They have spent the time researching different materials and sources to address this challenge and have customized our program to my child's needs.
The majority of responders stated that one advantages they have seen is that homeschooling has given their child the opportunity to avoid the distractions and	The majority of responders indicated that managing interruptions and detours while homeschooling their child has been another problem they have faced. It's important to be

harmful social pressure that can be present in a typical school setting. Without the interference of harmful external factors, they can concentrate on their education and personal development.	flexible and allow for unplanned interruptions, but when there are constant distractions all around us, it can be difficult to focus and be productive. They overcome this challenge by setting apart a space for their child to learn in and by establishing clear rules and expectations for minimizing disruptions during their homeschooling sessions.
The majority of responders indicated that one benefit of homeschooling is being able to adapt the curriculum and instructional methods to our child's learning challenges. For instance, when our child struggles with learning, they require tailored approaches to match their needs. With homeschooling, we have the chance to apply a variety of strategies, such multisensory techniques or individualized pace, to help our child comprehend ideas and overcome obstacles. Thanks to this tailored approach, they have greatly improved and now have greater confidence in their abilities.	The majority of participants said that one of the biggest challenges they had to overcome was balancing their responsibilities as mothers and educators while homeschooling their children. It might be challenging to balance my responsibilities as a parent of a child who is homeschooled with finding time for my own work or hobbies. I have made self-care a priority and developed a routine that enables me to manage my obligations and find time for myself in order to overcome this difficulty.

Homeschooling offers numerous benefits for children, including the ability to customize their education to fit their interests and needs, a flexible schedule, and opportunities for socialization. Participants also report increased self-confidence and comfort with their academic abilities. Homeschooling provides a loving and supportive environment, allowing children to develop independence and self-motivation. Integrating family values and beliefs into education is possible, as is incorporating religious studies and cultural rituals into normal classes. Homeschooling provides a well-rounded education, allowing children to follow their interests and pastimes in addition to academics. Homeschooling also allows children to avoid distractions and social pressure, allowing them to focus on their education and personal development. Additionally, homeschooling allows for tailored approaches to learning challenges, such as multisensory techniques or individualized pace, which can help children understand ideas and overcome obstacles. Overall, homeschooling has provided a more personalized and effective education for children, fostering their growth and confidence in their abilities.

Furthermore, Homeschooling presents numerous challenges for parents, including striking a balance between rigidity and flexibility, maintaining socialization, and maintaining enthusiasm and focus. Parents aim to provide a safe and nurturing environment for their child's learning and development while also ensuring exposure to various perspectives and experiences. They must create a system for motivation and accountability, establish clear objectives, and establish rewards for milestones. Also, meeting their child's academic and emotional requirements is another major challenge, as parents must adapt their methods to meet their evolving needs. They must also seek resources and advice from educational experts and

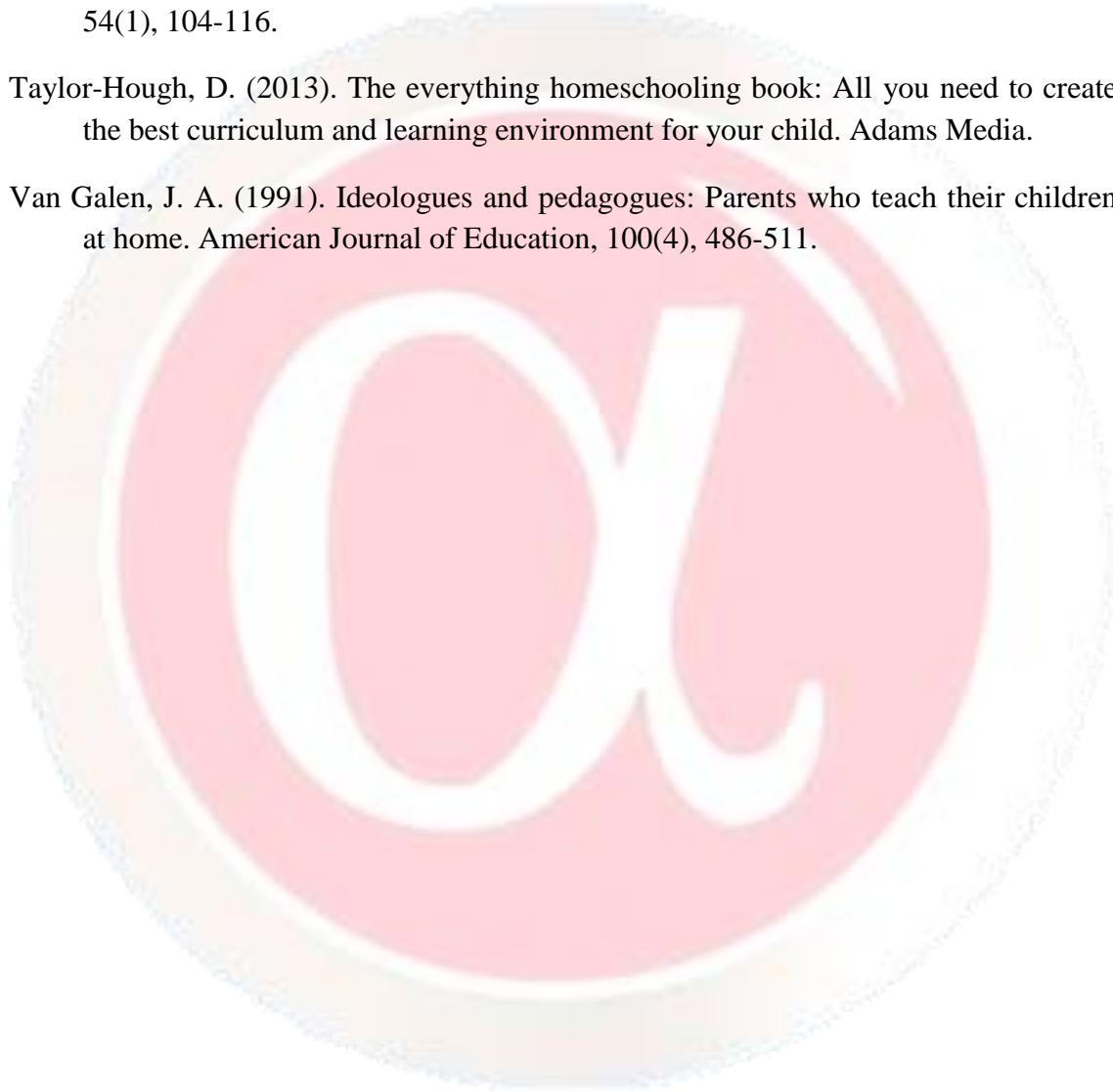
support organizations, ensuring constant communication and cooperation. Organizing the administrative and logistical aspects of homeschooling, such as financial costs, paperwork, and legal processes, is another challenge. Parents must be thorough, specific, and aggressive in dealing with these challenges while maintaining their core goal of providing a top-notch education. likewise, finding tools and materials that meet their child's unique educational needs is another challenge, as every child is unique. Parents have researched different materials and sources to find suitable resources. Moreover. managing interruptions and detours is another challenge, as constant distractions can hinder productivity. Parents can overcome this by setting aside a space for their child to learn and establishing clear rules and expectations. Balancing responsibilities as mothers and educators is another challenge, but self-care is a priority and a routine can help manage obligations and find time for self-care.



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The reality of the organizational effectiveness of department heads in Jordanian private universities from the perspective of faculty members

Preparation

Dr.. Manal Khalil Musa Abu Saiba
Educational leadership consultant
Email :- Kmanal83@yahoo.com

Abstract

The current study aimed to identify the reality of the organizational effectiveness of department heads in Jordanian private universities from the point of view of faculty members. The study sample consisted of (345) faculty members in Jordanian private universities, and the descriptive survey method was used, and a questionnaire was used to collect data. After the objectives came in the first rank with an arithmetic average of (3.48) with a moderate degree, followed by the second rank after the competitive values with an arithmetic average of (3.46) with a moderate degree, and internal operations dimension came in the third rank with an arithmetic mean (3.40) with a medium degree, and the stakeholders dimension came in the fourth rank with an arithmetic average (3.38) with a moderate degree, and employing resources dimension , it ranked fifth, with an arithmetic mean of (3.30), with a moderate degree. The current study recommended developing the skills of department heads to improve their organizational effectiveness and directing future research to search for problems facing department heads in universities, and making a proposed model for developing the organizational effectiveness of department heads in universities.

Keywords :organizational effectiveness, head of the department